

Concert report requirements

There will be two concert reports due throughout the semester one classical and one of any other style (check the syllabus for exact due dates). The concert reports must follow these guidelines.

1. Two pages double spaced, 12 point times new roman font
2. A program or ticket stub is to be stapled to the concert report when it is turned in.
3. The report must address the following questions
 - a. Who
What
When
Where
How
Why
 - b. What was your impression of the concert (Use the big six to support your opinion)
 - c. If there were opening acts/bands compare and contrast them to the act you were there to see
 - d. At the classical concert compare and contrast the different pieces.

The reports will be graded using the following rubric

A:

1. Overall: Paper addresses the topic showing a clear and consistent understanding of the material gained through assigned readings and class discussions.
2. Effective, focused, organized writing with clear examples supporting the topic.
3. Effective and correct use of language (sentence, paragraph structure, spelling and grammar) with vocabulary showing knowledge of the material in assigned readings and class discussions.
4. Follows directions

B:

1. Overall: Paper addresses the topic showing a 'reasonably' clear and consistent understanding of the material gained through assigned readings and class discussions.
2. Mostly effective, focused, organized writing with generally adequate and clear examples supporting the topic.
3. Generally effective and correct use of language (sentence, paragraph structure,

spelling and grammar (Some mistakes) with vocabulary showing adequate knowledge of the material in assigned readings and class discussions.

4. Follows directions

C:

1. Overall: Paper addresses the topic showing some understanding of the material gained through assigned readings and class discussions.

2. Generally effective, focused, organized writing with some adequate and clear examples supporting the topic.

3. Fairly effective and correct use of language (sentence, paragraph structure, spelling and grammar (several mistakes) with vocabulary showing some knowledge of the material in assigned readings and class discussions.

4. Follows directions inconsistently